

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

CHILD CARE AND ADOLESCENT WORKER PROGRAMME

CCW 222-3 - Child Care Practice IV

INSTRUCTOR: Bob Metcalfe  
Office No: E 465  
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TIME: Thursday, 2:00 to 5:00 p.m. (1900-2220 h)

DATES: September 8, 1983 to December 15, 1983

NATURE OF COURSE AND OBJECTIVES: This course is designed to build upon the student's knowledge of theory and technique in Child Care Work. Five therapeutic approaches and philosophies will be examined with emphasis upon application in real-life treatment situations from the student's experiences. Variables affecting treatment implementation will be identified. The major emphasis will be on an empathic view of the youngster, the family and the Child Care Worker as a professional agent of change.

The course will include study of child abuse, with emphasis on the treatment of the abused child.

One goal of the course is to develop in the student an ability to incorporate theory in the design and application of treatment programmes with young people. An ability to research materials to support programme ideas will be expected. The case study method will be employed.

At all times students will be expected to apply the skills learned in inter-personal relations, group process, psychological and child care work theory, as befits the "senior-level" nature of this course.

LEARNING RESOURCES:

- a) Provided by the College: handouts, films & videos and the Learning Resources Centre.

b) Provided by the Student:

- Bettelheim, B. Love is not enough. New York: Collier - MacMillan, 1950.
- Dreikurs, R. and Cassel, P. Discipline Without Tears. Toronto: Hawthorn (Prentice-Hall), 1972.
- Glasser, W. Reality Therapy. New York: Harper and Row, 1965.
- Kempe, R. and Kempe, C.H. Child Abuse Cambridge, Mass.: Harvard Univ. Press 1978.

c) On Reserve in the L.R.C.:

i) Articles:

- 1) Cameron, J.M. The Battered Baby Syndrome. The Practitioner, 1972 (Sept.) 209, 302-310 (Kempe)
- 2) Kempe, C.H. et.al. The Battered-Child Syndrome. J. Of the American Medical Association, 1962 (July), 181(1), 105-112. (Kempe)
- 3) Forward, S. and Buck, C. The family crime nobody talks about from the book Betrayal of Innocence, by the authors (Kempe)
- 4) O'Hara, J. Young Suicides. MacLean's, 1979 (July 30). (Kempe)
- 5) Report of the task force on Child Abuse. Ministry of Community and Social Services, Government of Ontario, 1978 (June) (Kempe)
- 6) Glasser, W. Reality Therapy. Paper presented to the British Columbia Correctional Association, Nov. 3, 1962. (Glasser).

c) On Reserve in the L.R.C.

i) Articles:

- 7) Rogers C.R. How Can I Create a Helping Relationship? from C.R. Rogers The characteristics of a helping relationship, Personal and Guidance Journal, 1958 (Bettelheim).
- 8) Phillips, K. Aggression and productiveness in emotionally disturbed children in competitive and non-competitive recreation. Child Care Quarterly, 1981, 10(2), 148-156. (Bettelheim).
- 9) Dawson, Ross, Father's Anonymous -- A group Treatment Program for Sexual Offenders. Ontario Association of Children's Aid Societies Journal, 26(9), November '82.
- 10) Crittendon, Yvonne, Compensation for Child Abuse, Our Children, Autumn, 1980.
- 11) Dawson, W.R. and Eleanor Waldie, The Placement & Management of the Abused Child, OACAS Journal, November 1976.

ii) Books

- 1) Neill, A.S., Summerhill - A Radical Approach to Child Rearing.
- 2) Wolfensberger, Wolf, Normalization.
- 3) Flynn, R.J. and Nitsch, R., Normalization, Social Integration and Community Services.
- 4) Wolfensberger, Wolf, Linda Glenn, 'Pass 3' Handbook.
- 5) Wolfensberger, Wolf, Linda Glenn, 'Pass 3' Field Manual.

REQUIREMENTS:

- a) Case analysis and treatment planning. There will be three take home cases that will require a clearly written (or typed) analysis and treatment plan. At least one of these will involve

REQUIREMENTS:

- a) a written critique from a classmate. One will be a group project (groups of 2 or 3 members).

A one-week advance notice will be provided in each case.

More details will be provided in class.

Length of each report - approx. 800 - 1000 words.

References are expected, and reporting style must be according to APA format.

- b) One Journal Article Presentation:

A summary of a recent (within 4 years) article from a psychological, counselling or child care work journal, the topic of which to be chosen by the student (in an area of particular interest to the student, but must relate to child, adolescent or family development, psychology or treatment). Approximately 1/3 of the summary is to synthesize the content of the article, the remaining 2/3 is to be the reactions and opinions of the student.

Oral Presentation:

- in class
- 10 - 15 minutes for presentation
- 5 - 10 minutes for class discussions (led by the presenter)

Written Report:

- Approximately 2 pages
- Content and Opinions should be clearly identified as such.
- may be written in point form.
- no references required.

Grading: 5 marks for accuracy and clarity in the oral

5 marks for style of presentation and discussion.

5 marks for the written submission.

15%

c) One written synthesis of a book from the list of suggested readings. The form of this synthesis will be given later.

DUE DATE: November 24th.

d) Final Examination: December 15, 1983.

e) Participation: including punctuality, attendance, attentiveness  
commitment, professionalism and involvement.

GRADING FOR THIS COURSE:

Cases - 1st Case - 10%

2nd Case - 10%

3rd Case - 15%

Critique - 5%

Journal Summary - 15%

Synthesis - 15%

Final Exam - 25%

Participation - 5%

100%

College Grading System:

80 - 100% = A

70 - 79% = B

60 - 69% = C

I - Mid Term only

R - Repeat

X - (Incomplete due to extenuating circumstances)

NOTE: Plagiarism is not acceptable.

If there are any changes to this outline you will be notified.

This outline will be discussed in the first class.

\* Being familiar with the literature in this field is an important part of being a competent Child Care Worker.

SUGGESTED READING:

- a) Axline, Virginia, M. Dibs - In Search of Self.
- b) Berne, Eric. Games People Play.
- c) Conger, J.J. Adolescence and Youth.
- d) Corsini, R. (ed.) Current Psychotherapies.
- e) Freud, Sigmund. Group Psychology and the Analysis of the Ego.
- f) Ginott, Dr. Haim G. Between Parent and Child/Teenager.
- g) Hendricks, G. and Roberts, T. B. The Second Centering Book.
- h) Kesey, Ken. One Flew Over the Cuckoo's Nest.
- i) Klein, A. The professional child care worker.
- j) Laing, R.D., Phillipson, H. and Lee, A.R. Interpersonal Perception.
- k) Lazarus, A.A. Behaviour therapy and beyond.
- l) Perls, F.S. Ego, Hunger and Aggression.
- m) Piaget, Jean. The Child's Conception of the World.
- n) Spitzer, R. et.al. DSM - III.
- o) Stein, M.D. and David, J. Therapies for adolescents.
- p) Szasz, Thomas. The Myth of Mental Illness.
- q) Watts, Alan, M. Psychotherapy East and West.
- r) Young, Leontine. Life Among the Giants.
- s) Van Hilsheimer, George. How to Live With Your Special Child.
- t) Postman, Neil & Charles Weingartner. Teaching As Subversive Activity.

- u) Berne, Eric. Games People Play.
- v) Fairchild, Betty and Nancy Haywood. Now That You Know.
- w) Yates, Dr. Alayne. Sex Without Shame.
- x) Torrey, E. Fuller. The Mind Game.
- y) Kraemer, Wm etc., The Normal and Abnormal Love of Children.
- z) Brown, John R. and Madeline Thompson. Unconditional Care.
- aa) Montaga, Ashley. Touching.
- bb) Szasz, Thomas. Ideology and Insanity.
- cc) Cloward, Richard and Frances Fox Piven. Radical Social Work.
- dd) Goldstein, Joseph, Anna Freud and Albert J. Solnit. Beyond  
The Best Interest of the Child.
- ee) Sussman, Alan. The Rights of Young People.
- ff) Adams, R. etc. Children's Rights.
- gg) Gottlieb, David (ed). Children's Liberation.
- hh) Gross, Beatrice and Ronald Gross. The Children's Rights Movement.
- ii) Birnbaum, Jack. Cry Anger.
- jj) Greeley, Andrews, M. The Friendship Game.

\* If you cannot find these in the L.R.C. they may be available from the instructor.